Instructions for the Candidates

1. Write your roll number in the space provided on the top of this page.
2. Answer to short answer/essay type questions are to be given in the space provided below each question or after the questions in the Test Booklet itself.
3. No Additional Sheets are to be used.
4. At the commencement of examination, the question booklet will be given to you. In the first 5 minutes, you are requested to open the booklet and compulsorily examine it as below:
   (i) To have access to the Question Booklet, tear off the paper seal on the edge of this cover page. Do not accept a booklet without sticker-seal and do not accept an open booklet.
   (ii) Tally the number of pages and number of questions in the booklet with the information printed on the cover page. Faulty booklets due to pages/questions missing or duplicate or not in serial order or any other discrepancy should be got replaced immediately by a correct booklet from the invigilator within the period of 5 minutes. Afterwards, neither the Question Booklet will be replaced nor any extra time will be given.
5. Read instructions given inside carefully.
6. One page is attached for Rough Work at the end of the booklet before the Evaluation Sheet.
7. If you write your Name, Roll Number, Phone Number or put any mark on any part of the Answer Sheet, except for the space allotted for the relevant entries, which may disclose your identity, or use abusive language or employ any other unfair means, you will render yourself liable to disqualification.
8. You have to return the test booklet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall.
9. Use only Blue/Black Ball point pen.
10. Use of any calculator or log table etc., is prohibited.
DEFENCE AND STRATEGIC STUDIES
रक्षा एवं स्थानीय अध्ययन

PAPER–III
प्रश्नपत्र–III

Note: This paper is of two hundred (200) marks containing four (4) sections. Candidates are required to attempt the questions contained in these sections according to the detailed instructions given therein.

नोट: यह प्रश्नपत्र दो सौ (200) अंकों का है एवं इसमें चार (4) खंड हैं। अभ्यर्थी को इनमें समाहित प्रश्नों के उत्तर अलग दिये गये विस्तृत निर्देशों के अनुसार देना है।
SECTION – I
खंड – I

Note: This section consists of two essay type questions of twenty (20) marks each, to be answered in about five hundred (500) words each.

(2 x 20 = 40 marks)

नोट : इस खंड में दो निबंध प्रकार के प्रश्न हैं। प्रत्येक का उत्तर पूरे पाँच सौ (500) शब्दों में अपेक्षित है।

(2 x 20 = 40 अंक)

1. Globalisation brings in its wake additional security dilemmas. Do you agree ? Give reasons for your answer.

वैश्विकीकरण अपने पीछे अतिरिक्त सुरक्षा सुविधाएँ लाता है, क्या आप सहमत हैं ? अपने उत्तर के लिए कारण दीजिए।

OR / अथवा

Discuss the tangible sources of national power.

राष्ट्रीय शक्ति के ढोंग स्रोतों की चर्चा कीजिए।
2. What are the contemporary challenges to the State?
राज्य के समस्या समसामयिक चुनौतियाँ क्या हैं?

OR / अथवा

Analyse the effect of trans-national movements on national security.
राष्ट्रीय सुरक्षा पर देश के बाहर के आंदोलनों के प्रभाव का विश्लेषण करें।
SECTION – II
खंड – II

Note : This section contains three (3) questions of fifteen (15) marks, each to be answered in about three hundred (300) words. 
(3 × 15 = 45 marks)

3. Write a note on the weak State and failed State syndromes.
कमजोर राज्य तथा असफल राज्य संपर्क पर एक टिप्पणी लिखिए।

4. How does the track-II diplomacy help in reducing conflict levels between the States?
दो राज्यों के बीच संघर्ष-स्तर को कम करने में ट्रैक-II कूटनीति कैसे सहायक है?

5. Elaborate India’s nuclear doctrine.
भारत के आण्विक मत (डॉक्ट्रिन) को व्याख्या कीजिए।

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SECTION – III
खंड – III

Note: This section contains nine (9) questions of ten (10) marks, each to be answered in about fifty (50) words.

नोट: इस खंड में दस-दस (10-10) अंकों के नौ (9) प्रश्न हैं। प्रत्येक प्रश्न का उत्तर लगभग पचास (50) शब्दों में अपेक्षित है।

6. Define national interest.
राष्ट्रीय हित को परिभाषित करें।
मैकेन्डर द्वारा प्रतिपादित ‘हॅर्टलैंड थियरी’ की संशोधन चर्चा कीजिए।

8. Explain MTCR regime.
एम.टी.सी.आर. रिजर्व की व्याख्या कीजिए।
9. How does money laundering affect human security?
‘मनो लॉंडरिंग’ मानव सुरक्षा को किस प्रकार प्रभावित करती है?
10. How does migration cause insecurity?
स्थानांतरण किस प्रकार असुरक्षा को जन्म देता है?
11. In which way do the IGO’s help in conflict resolution?
संघर्ष के समाधान में आई.जी.ओ. किस प्रकार सहायक हैं?

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12. Write a note on the various determinants of defence expenditure.
रक्षा व्यय के विभिन्न निर्धारक तत्त्वों के बारे में लिखिए।

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13. Explain the issue of ‘guns v/s butter’.
‘गन्स वस्तुएं बटर’ मुद्दे की व्याख्या कीजिए।
14. What is fiscal mobilisation?
वित्तीय लाभबंदी क्या है?
SECTION – IV

This section contains five (5) questions of five (5) marks each based on the following passage. Each question should be answered in about thirty (30) words. (5 x 5 = 25 marks)

Weapons of mass destruction (WMD) are one of the greatest threats facing the world. In October 2003, the U.S. Central Intelligence Agency confirmed that North Korea had transformed nuclear materials into weapons. Additionally, North Korea has serious economic, social, and political concerns: a stagnant economy, economic mismanagement, and a moribund totalitarian Communist system. When North Korea—a country that was responsible for the invasion of South Korea and the Korean War (1950 – 1953) – diverted its limited resources from much needed socioeconomic programs to WMD programs, the world became alarmed.

On the other hand, in June 2000, after 50 years of conflict, North and South Korea seemed to progress toward a permanent peace settlement. Furthermore, North Korea’s dire need for foreign assistance (as many as two million North Koreans may have died of starvation and health problems during the late 1990s) makes it more amenable to improving diplomatic and economic relations with the rest of the world.

These are the high stakes that the negotiators – China, Russia, Japan, South Korea and the United States – must consider in deciding whether to pursue constructive engagement (the employment of political and economic relations) with North Korea for positive changes in the regime’s objectionable policies, or engage in coercive diplomacy (the use of military, economic, and diplomatic threats) to induce North Korea to discontinue its WMD programs. Therefore, are promises of rewards or threats of punishment more likely to get North Korea to discontinue its WMD programs?
What are the two major trends which the text uses to characterise North Korea?

The text discusses the two major trends that characterise North Korea. One trend is the country's self-sufficiency and self-reliance, which has been a characteristic of North Korea since its establishment. This trend is evident in the country's focus on developing its own resources and technologies, and in its efforts to minimize its dependence on external aid.

The second trend is the country's isolation and isolationism. North Korea has been isolated from the international community due to its policies of non-engagement and non-communication. This trend is evident in the country's strict control over information and its refusal to participate in international organisations.

These two trends have been significant in shaping the country's policies and actions over the years. The self-sufficiency trend has led to the development of a strong domestic economy, while the isolation trend has helped the country to avoid external pressures and maintain its sovereignty.

15. What are the two major trends which the text uses to characterise North Korea?

1. Self-sufficiency and self-reliance
2. Isolation and isolationism

क्या इस गद्यांश में उत्तर कोरिया तथा दक्षिण कोरिया के संबंधों में सुधार की आशा व्यक्त की गई है?
17. What options are there for the negotiators to orient their policy of engaging North Korea?

उत्तर कोरिया के प्रति अपनी नीति के उन्मुखीकरण में वातावरण के समक्ष कौन से विकल्प हैं?

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18. What seems to be the most urgent need of North Korea-security or economics?

उत्तर कोरिया को किसकी सबसे अधिक आवश्यकता है – सुरक्षा की या अर्थव्यवस्था की?

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J-11-11 29 P.T.O.
19. Is there an alternative to confronting North Korea with coercive diplomacy?
उत्तर कोरिया का सामना करने के लिए क्या बिगाड़ कूटनीति एक विकल्प है?
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Total Marks Obtained (in words) ...........................................

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Signature & Name of the Coordinator .................................

(Evaluation)  Date ........................................