Instructions for the Candidates

1. Write your roll number in the space provided on the top of this page.

2. Answer to short answer/essay type questions are to be given in the space provided below each question or after the questions in the Test Booklet itself. No Additional Sheets are to be used.

3. At the commencement of examination, the question booklet will be given to you. In the first 5 minutes, you are requested to open the booklet and compulsorily examine it as below:
   (i) To have access to the Question Booklet, tear off the paper seal on the edge of this cover page. Do not accept a booklet without sticker-seal and do not accept an open booklet.
   (ii) Tally the number of pages and number of questions in the booklet with the information printed on the cover page. Faulty booklets due to pages/questions missing or duplicate or not in serial order or any other discrepancy should be got replaced immediately by a correct booklet from the invigilator within the period of 5 minutes. Afterwards, neither the Question Booklet will be replaced nor any extra time will be given.

4. Read instructions given inside carefully.

5. One page is attached for Rough Work at the end of the booklet before the Evaluation Sheet.

6. If you write your Name, Roll Number, Phone Number or put any mark on any part of the Answer Sheet, except for the space allotted for the relevant entries, which may disclose your identity, or use abusive language or employ any other unfair means, you will render yourself liable to disqualification.

7. You have to return the test booklet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall.

8. Use only Blue/Black Ball point pen.

9. Use of any calculator or log table etc., is prohibited.

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[Maximum Marks : 200]

Number of Pages in this Booklet : 32

Number of Questions in this Booklet : 19
Note: This paper is of two hundred (200) marks containing four (4) sections. Candidates are required to attempt the questions contained in these sections according to the detailed instructions given therein.

नोट: यह प्रश्नपत्र दो सौ (200) अंकों का है एवं इसमें चार (4) खंड हैं। अभ्यासियों को इनमें समाहित प्रश्नों के उत्तर अलग दिये गये विश्लेषण निर्देशों के अनुसार देना है।
SECTION – I

Note: This section consists of two essay type questions of twenty (20) marks each, to be answered in about five hundred (500) words each. (2 x 20 = 40 marks)

नोट: इस खण्ड में बीस–बीस अंकों के दो निबन्धात्मक प्रश्न हैं। प्रत्येक का उत्तर लगभग पांच सौ (500) शब्दों में अपेक्षित है। (2 x 20 = 40 अंक)

1. The bottom line for linguistics is that the analysis of language must reflect the way it is actually used, not some one’s idealised vision of how it should be used. Discuss.

‘What does it mean to know a language? To answer this question it is first necessary to understand the resources that a language makes available to its native speakers, those who have acquired it as children in a natural setting’. Look at the statement and critically examine the significance of mother tongue in education.

OR/अथवा

1. The bottom line for linguistics is that the analysis of language must reflect the way it is actually used, not some one’s idealised vision of how it should be used. Discuss.

‘What does it mean to know a language? To answer this question it is first necessary to understand the resources that a language makes available to its native speakers, those who have acquired it as children in a natural setting’. Look at the statement and critically examine the significance of mother tongue in education.
2. Discuss the role of HPSG in computational linguistics.

Explain AGR – based case theory.

Do you agree that Optimality theory blends two lines of exploration (constraints in grammar and derivationless phonology)?

How is gender identity marked in languages? Explain with suitable examples from any language of the Indian sub-continent.

Discuss the Global model of brain – language study.

OR

OR

OR

OR
SECTION – II
खंड – II

Note: This section contains three (3) questions of the electives/specializations. The candidate has to choose only one elective/specialization and answer all the three questions contained therein. Each question carries fifteen (15) marks and is to be answered in about three hundred (300) words. (3 x 15 = 45 marks)

Elective – I
विकल्प – I

3. Critically examine how computational linguistics seeks to resolve reference and compositionality.

4. Giving suitable examples discuss the intricacies involved in syntactic parsing.

5. What is meant by corpus – building and corpus processing?

OR/अथवा

Elective – II
विकल्प – II

3. Critically examine the major assumptions and issues of the Principles and Parameters theory.

4. Discuss the notion of D – structure and S – structure. What were the reasons for discarding them?

5. Giving suitable examples discuss the notions of strong and weak features in the minimalist program.

OR/अथवा

Elective – III
विकल्प – III

3. Do you agree that prosodic morphology is a theory of how morphological and phonological determinants of linguistic form interact.

क्या आप इस बात से सहमत हैं कि स्वर-भूमधिमयक रूप विज्ञान इसका सिद्धान्त है कि किस प्रकार भाषायी रूप के शाब्दिक और स्वर-भूमधिमयक नियमात्मक अंतःक्रिया करते हैं?
4. What are the smaller units that make up a segment and what kinds of manipulations are possible on these units? Elaborate with suitable examples.

5. Do you agree that GEN and EVAL are the only operations in optimality theory? Give your arguments.

OR/अथवा

Elective – IV

3. Critically examine the role of social motivation in Sound Change.

4. Describe the patterns of social network clusters related with the ego? How speech marks the multiplex of these networks?

5. What is meant by Communicative Competence? Discuss its relevance for ethnography of Communication.

OR/अथवा

Elective – V

3. Are the components of language neuroanatomically distinct? Discuss the ‘areas of language’.

4. Discuss the notion of cerebral dominance. Is it absolute? Give your arguments.

5. What is meant by dyslexia? Discuss how dyslexia is classified.
SECTION – III
खंड – III

Note: This section contains nine (9) questions of ten (10) marks each, each to be answered in about fifty (50) words.

नोट: इस खंड में दस-दस (10-10) अंकों के नौ (9) प्रश्न हैं। प्रत्येक प्रश्न का उत्तर लगभग पचास (50) शब्दों में अपेक्षित है।

(9 × 10 = 90 marks)

(9 × 10 = 90 अंक)

6. What do you understand by design features of language?
भाषा के डिजाइन अंगों से आप क्या समझते हैं?

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7. What is meant by speech acts?
बाण्ड्यापार प्रकार्य से क्या अभिप्राय है?

(No further text is visible on the page.)
8. Describe language loyalty?
भाषा-निष्ठा का वर्णन कीजिए।

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9. What are stages in language acquisition?
भाषागत के सीमांत क्या है?

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10. Discuss the relation between linguistic ability and translatability.

भाषाई योग्यता और अनुवादता के बीच के सम्बन्धों की विवेचना कीजिए।
11. What is meant by deep dyslexia?
गहन अस्पष्ट विन्यास से क्या अभिव्यक्ति है?

12. List five features of Verb final languages.
क्रियात्मक भाषाओं के पाँच लक्षण लिखिए।
13. What is relative clause construction?
सम्बन्ध वाक्य उपवाक्य संरचना क्या है?

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P.T.O.
14. What are the salient features of endocentric compounds?
बहिष्करित समांसां के विशेष लक्षण क्या हैं?

SECTION – IV
खण्ड – IV
This section contains five (5) questions of five (5) marks each based on the following passage. Each question should be answered in about thirty (30) words. (5 x 5 = 25 marks)
इस खण्ड में निम्नलिखित परिच्छेद पर आधारित पाँच (5) प्रश्न हैं। प्रत्येक प्रश्न का उत्तर लगभग तीस (30) शब्दों में अपेक्षित है। प्रत्येक प्रश्न पाँच (5) अंकों का है। (5 x 5 = 25 अंक)

Furthermore, it is wrong to think of human use of language as characteristically informative, in fact or in intention. Human language can be used to inform or mislead, to clarify one’s own thoughts or to display one’s cleverness, or simply for play. If I speak with no concern for modifying your behaviour or thoughts, I am not using language any less than
if I say exactly the same things with such intention. If we hope to understand human language and the psychological capacities on which it rests, we must first ask what it is, not how or for what purposes it is used. When we ask what human language is, we find no striking similarity to animal communication systems. There is nothing useful to be said about behaviour or thought at the level of abstraction at which animal and human communication fall together. The examples of animal communication that have been examined to date do share many of the properties of human gestural systems, and it might be reasonable to explore the possibility of direct connection in this case. But human language, it appears, is based on entirely different principles. This, I think, is an important point, often overlooked by those who approach human language as a natural, biological phenomenon; in particular, it seems rather pointless, for these reasons, to speculate about the evolution of human language from simpler systems – perhaps as absurd as it would be to speculate about the “evolution” of atoms from clouds of elementary particles.

15. Why is human language not characteristically informative?

Manav bhasha svabhav se suchnapar kyo nahi hota?
16. What functions does human language serve?
मानव भाषा किन कार्यों का निष्पादन करती है?

17. How does human communication differ from animal communication?
पशुओं के सम्बंध और मानवीय सम्बंध में क्या अंतर है?

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18. 'But human language, it appears, is based on entirely different principles'. Explain.
‘परन्तु मानवीय भाषा, ऐसा लगता है, पूर्णतया भिन्न सिद्धान्तों पर आधारित है।' स्पष्ट कीजिए।
19. Why is a discussion on the evolution of human language absurd?
मानवीय भाषा के विकास पर चर्चा क्यों असंगत है?

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Total Marks Obtained (in words) ...........................................

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Signature & Name of the Coordinator .................................

(Evaluation) Date ........................................}

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