Instructions for the Candidates

1. Write your roll number in the space provided on the top of this page.
2. Answer to short answer/essay type questions are to be given in the space provided below each question or after the questions in the Test Booklet itself.

No Additional Sheets are to be used.

3. At the commencement of examination, the question booklet will be given to you. In the first 5 minutes, you are requested to open the booklet and compulsorily examine it as below:

(i) To have access to the Question Booklet, tear off the paper seal on the edge of this cover page. Do not accept a booklet without sticker-seal and do not accept an open booklet.

(ii) Tally the number of pages and number of questions in the booklet with the information printed on the cover page. Faulty booklets due to pages/questions missing or duplicate or not in serial order or any other discrepancy should be got replaced immediately by a correct booklet from the invigilator within the period of 5 minutes. Afterwards, neither the Question Booklet will be replaced nor any extra time will be given.

4. Read instructions given inside carefully.
5. One page is attached for Rough Work at the end of the booklet before the Evaluation Sheet.
6. If you write your Name, Roll Number, Phone Number or put any mark on any part of the Answer Sheet, except for the space allotted for the relevant entries, which may disclose your identity, or use abusive language or employ any other unfair means, you will render yourself liable to disqualification.
7. You have to return the test booklet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall.
8. Use only Blue/Black Ball point pen.
9. Use of any calculator or log table etc., is prohibited.

[Maximum Marks : 200]

Number of Pages in this Booklet : 32

Number of Questions in this Booklet : 19
Note: This paper is of two hundred (200) marks containing four (4) sections. Candidates are required to attempt the questions contained in these sections according to the detailed instructions given therein.

Note: यह प्रश्नपत्र दो सौ (200) अंकों का है एवं इसमें चार (4) खंड हैं । अभ्यर्थी इनमें समाहित प्रश्नों के उत्तर अलग दिये गये विस्तृत निर्देशों के अनुसार दें ।
SECTION – I
खंड – I

Note: This section consists of two essay type questions of twenty (20) marks each, to be answered in about five hundred (500) words each. (2 x 20 = 40 marks)

नोट: इस खंड में बीस-बीस अंकों के दो निबन्धात्मक प्रश्न हैं। प्रत्येक का उत्तर लगभग पाँच सौ (500) शब्दों में अपेक्षित है। (2 x 20 = 40 अंक)

1. “Values” have only the contextual relevance of the Concept of Human Rights. – Discuss.
मानवाधिकारों की अवधारणा के प्रति “मूल्यों” की सिर्फ प्रसंगाधीन प्रारंभिकता है – विवेचना करें।

OR / अथवा

Discuss the compensatory justice developed by the National Commission for Human Rights.
राष्ट्रीय मानवाधिकार आयोग द्वारा विकसित प्रतिकटत्वक न्याय की विवेचना करें।

OR / अथवा

Throw light on the judicial expansion of the Right to life under the Indian Constitution.
भारतीय संविधान के अंतर्गत जीवन के अधिकार के न्यायिक विस्तार पर प्रकाश डालें।
2. Discuss the contribution of J.S. Mill in the formation of the concept of ‘Liberty’.

OR / अथवा

Discuss the problems of “Child Labour” and “Child Work” with human rights perspective.

OR / अथवा

Explain the changing dimensions of the Human Rights of Minorities in India.
SECTION – II
खंड – II

Note : This section contains three (3) questions of fifteen (15) marks each, each to be answered in about three hundred (300) words. (3 × 15 = 45 marks)

नोट : इस खंड में पन्द्रह-पन्द्रह अंकों के तीन (3) प्रश्न हैं। प्रत्येक प्रश्न का उत्तर लगभग तीन सौ (300) शब्दों में अपेक्षित है। (3 × 15 = 45 अंक)

3. Discuss three tier approach being developed to promote and protect human rights through Third Generation of Rights.

आधिकारों की तीसरी श्रेणी के जरिए मानवाधिकारों को बढावा देने और उनका संरक्षण करने हेतु विकसित किए जा रहे तीन तरीके उपकरण की विवेचना करें।

4. Write an essay on “Judicial Review”

भारतीय संविधान के आरंगत “न्यायिक पुनरावलोकन” पर निबंध लिखें।

5. Explain the role of Convention on Elimination of all forms of Discrimination Against Women in protection and promotion of human rights education.

मानवाधिकारों की शिक्षा के संरक्षण और संप्रचार में सिंहासन के विरुद्ध सर्वरूपी भेदभाव विलोपन अभियंता की पूर्णता की व्याख्या करें।

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SECTION – III
खंड – III

Note: This section contains nine (9) questions of ten (10) marks each, each to be answered in about fifty (50) words.

नोट: इस खंड में दस-दस (10-10) अंकों के नौ (9) प्रश्न हैं | प्रत्येक प्रश्न का उत्तर लगभग पचास (50) शब्दों में अर्पित है।

(9 × 10 = 90 marks)

(9 × 10 = 90 अंक)

6. What is Rajniti? Discuss the unrepresentative character of politicians with reference to human rights.

“राजनीति” क्या है? मानवाधिकारों के सन्दर्भ में राजनीतिकों के अप्रतिनिधित्ववादी व्यवहार की विवेचना करें।
7. Throw light on the special features of the Universal Declaration of Human Rights.

मानवाधिकारों की सार्वजनिक घोषणा के विशेष लक्ष्णों पर प्रकाश डालें।

8. How does the concept of cultural exceptionalism pose challenge to human rights discourse?

सांस्कृतिक भिन्नता की अवधारणा किस प्रकार मानवाधिकारों की वातां को चुनौति देती है।
9. Define “Prisoners of War”.

“युद्ध केदी” की परिभाषा दें।
10. Discuss the Constitution of European Commission on Human Rights.
यूरोपियन मानवाधिकार आयोग के संरचनात्मक कोष्ठक को विवेचना करें।
11. Explain the problems in globalisation of human rights.
मानवाधिकारों के वैश्विकीकरण में समस्याओं को स्पष्ट करें।

12. Discuss the role of non-governmental organisations in promotion and protection of human rights.
मानवाधिकारों के प्रोटेक्शन और संरक्षण में गैर-सरकारी संगठनों की भूमिका की विवेचना करें।
13. What are the fundamental duties enshrined in the Indian Constitution.
भारतीय संविधान में प्रतिव्ययित मौलिक कर्त्तव्य क्या हैं?

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14. Write an essay on the criminal justice system in India vis-a-vis Human Rights.

भारत में आपराधिक न्याय व्यवस्था बनाम मानवाधिकार पर निबन्ध लिखें।
Note: This section contains five (5) questions of five (5) marks each based on the following passage. Each question should be answered in about thirty (30) words.

(5 × 5 = 25 marks)

Human rights have been promoted through the development of international agreements. These international documents frequently contain general, competing or idealistic statements. Have some human rights been realistically interjected into world politics from these documents? To what extent has the “law on the looks” become The “law in action”? What is the nature of the process that seeks to translate the norms from paper to behaviour? In sum, now that human rights have been promoted through legal standards, to what degree have human rights been protected in fact?

We must first clarify our expectations about international human rights norms (law). If we take ten of the most important international instruments of human rights, we find that there is an array of measures available for the formal implementation of human rights. The international area is the most obvious area for promotion of human rights. It is there in forums such UN bodies concerned with human rights such as General Assembly and subsidiary bodies, Economic and Social Council, Commission on Human Rights, Sub – Commission on prevention of Discrimination and Protection of minorities; implementation mechanisms: Human Rights Committee, Committee on the Elimination of Racial Discrimination. Regional instruments in the field of human rights; Charter of the organisation of African Unity, Inter – American Commission on Human Rights, Inter – American Court of Human Rights, European Court of Human Rights, etc. have professed adherence to fundamental freedoms. It is there that they have agreed to hold each other accountable in maintaining certain standards. It is there, as elsewhere, that some progress is being made.

There is still a Considerable gap between Standard – setting and implementation of international norms in the field of human rights. International organizations can not proceed further than their member states permit. In universal organization there are vast differences between Western countries, Socialist countries and the Third world where the notion of human rights is concerned. The western tradition may be characterized by professor Louis Henkin’s definition: “Human rights are the demanded and recognized rights against the society represented by the government and its civil servants”. The Socialist tradition may be characterized by Vladimir Kudrjavstev’s definition. The opportunity guaranteed by the State to enjoy social benefits and values in a certain society”.

There are also differences of priority given to some groups of rights. The western tradition has tended to emphasize political and civil rights, whereas the Socialist countries and Third world have stressed economic, social and cultural rights.
15. What is a requisite necessary for the purpose to promote human rights?

Manav Adhikari, आर्थिक जीवन के लिए आवश्यकताओं के लिए प्रत्यय करना आवश्यक है?
16. Name the international agencies which contribute to protecting of human rights.

मानवाधिकारों के संरक्षण में योगदान देने वाली अंतर्राष्ट्रीय एजेंसियों के नाम बताएँ।
17. Mention the mechanism required to ensure balance between the agencies involved in promotion and protection of Human Rights.

मानवाधिकारों के प्रबर्तन और संरक्षण में जुड़े एजेंसियों के बीच साम्य सुनिश्चित करने के लिए अपेक्षित यंत्रालयी (या क्रियाविधि) बताइये।

18. Mention the western philosophy of Human Rights and how it differs from the eastern philosophy.

मानवाधिकारों का पश्चिमी दर्शन बताएं और किस प्रकार वह पूर्वी दर्शन से भिन्न है बताइये।
19. Name the norms required to ascertain for the purpose to promote human rights through legal standards.

मानवाधिकारों को विधिक मानकों के जरिये प्रवर्तित करने के उद्देश्य से जिन मानकों को जात करने को आवश्यकता है उनके नाम बताएँ।
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Total Marks Obtained (in words) ...........................................

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Signature & Name of the Coordinator .................................

(Evaluation) Date .................................